

SCC Service–Learning Post-Service Student Survey

Student Identifier:

Date: _____

Community Service Organization: _____

(Directions: Please circle number which best matches your opinion)

4-Strongly Agree 3-Agree 2-Disagree 1-Strongly Disagree

1. I have a good understanding of the needs and problems facing the community in which I live.	4	3	2	1
2. If everyone works together, many of society’s problems can be solved.	4	3	2	1
3. I have a responsibility to serve my community.	4	3	2	1
4. I probably will not volunteer or participate in the community after this course ends.	4	3	2	1
5. The idea of combining course work with service to the community should be practiced in more courses at this college.	4	3	2	1
6. I plan to enroll in more courses that offer service learning.	4	3	2	1
7. The service I did through this course was not at all beneficial to the community.	4	3	2	1
8. The service aspect of this course made me aware of some of my own biases or prejudices.	4	3	2	1
9. The service aspect of this course showed me how I can become more involved in my community.	4	3	2	1
10. As a result of my service learning experience, I have a better understanding of my role as a citizen.	4	3	2	1
11. As a result of my service learning experience, I would encourage other students to take courses that offer service learning.	4	3	2	1
12. The service learning activities made this course more interesting/applicable to “real world” issues.	4	3	2	1
13. I was satisfied with the quality of learning experiences in this class.	4	3	2	1
14. Through my service learning experience, I had an opportunity to work on a team, communicate effectively, make responsible decisions, set goals and complete projects in a timely manner.	4	3	2	1

(Additional Comments or reflections may be submitted on the back of this sheet.)

Please return completed surveys to:

SC Service, Work & Learning Center, SCC, C122, 1920 Lee Boulevard, North Mankato, MN 56002-1920

(Modified from template offered by American Association of Community Colleges – Integrating Civic Responsibility into the Curriculum)